

THE MAGAZINE OF
**CHAPEL HILL-
CHAUNCY HALL**
2016



CHRONICLE



STUDENTS
TAKING CHARGE OF
THEIR FUTURE

ALUMNI
ENTREPRENEURS

TEACHERS'
PASSIONS OUTSIDE
THE CLASSROOM



The front steps of Harrington (formerly North) Hall provide a **quiet scene** on a **fall morning**.

message FROM THE HEAD

Welcome to the CH-CH Chronicle!

I'm pleased to introduce you to our annual magazine that provides another avenue for connecting to the Chapel Hill-Chauncy Hall community and the incredible work we commit to every day. At CH-CH, we teach the way students learn, and this issue highlights many of the community participants in this transformative educational endeavor that has roots dating back 188 years when Gideon Thayer founded Chauncy Hall in the city of Boston.



Sitting on my desk is an original quill-penned letter dated 1844, written by Mr. Thayer and addressed to Samuel Quincy, Esquire, a Chauncy Hall parent at the time. In the letter of thanks upon son Samuel's departure from Chauncy Hall, Gideon Thayer states to the elder Samuel, "...that the example of his father will influence him in all his transactions with his fellow men; and that the moral precepts, as well as the intellectual instruction, of the School of which he has been for so many years a member, will never cease to guide his conduct."

I received this wonderful gift a few months ago from Mary Lee Partington of North Scituate, RI. An old friend of CH-CH, Ms. Partington sent it along as a gift to the School with the reminder that the power of the written word and direct communication still has meaning in the 21st century. She encouraged us to present "prose and philosophy as elegant and powerful as Gideon Thayer's in 1844... filled with the music and meter of words." To Ms. Partington and

our many readers enjoying the CH-CH Chronicle, I hope you will be moved by the power of the written word herein.

At the same time, we balance this publication with an explosion of 21st century communication tools and trends. That ongoing balance of tradition and preparation for 21st century learning and living remains at the heart of our work as a dynamic college prep school offering instruction tailored to individual learning styles and strengths, empowering our students to achieve their potential through a multiple intelligences approach to teaching and learning that both values and addresses the different ways students learn.

We encourage you to stay connected with CH-CH year-round in a manner most engaging and useful for you. The CH-CH Chronicle is but one of many publications and vehicles to stay informed about community events, initiatives and trends. While the School's dynamic website continues to gain accolades for design and communication of information, we recognize the power of social media in allowing our community members to follow school life and happenings. Did you know that we have 2,110 Facebook followers? Or that 198 Tweets and 480 Instagram posts were sent by the School last year? You can also view dozens of school-produced YouTube videos on our YouTube channel where over 47K video views have taken place. And like the aforementioned letter

from Gideon Thayer, we have over 33K archived images on the School's Flickr account as we proudly enter the 189th year of our existence with strength and pride in our work.

Enjoy this issue of the CH-CH Chronicle,

Lance Conrad, Ed.D.
Head of School

The Board of Trustees is the governing body of CH-CH, overseeing the success of our School.

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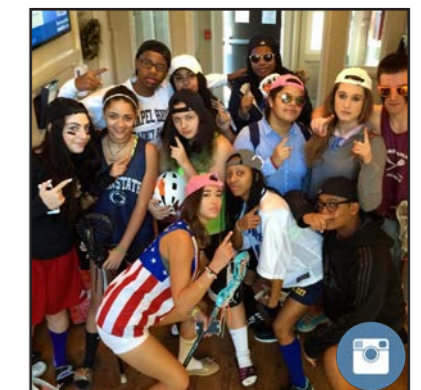
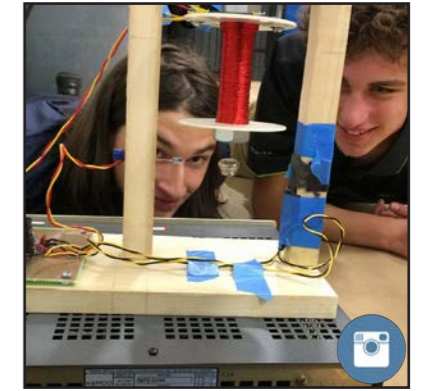
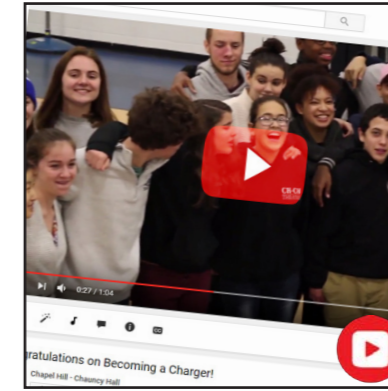
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SO MANY WAYS TO CONNECT...

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welcome FROM THE EDITOR

Welcome to the 2016 issue of the CH-CH Chronicle. When we set out to create this magazine, our goal was simple: to connect the entire Chapel Hill-Chauncy Hall community, including students, parents, friends, faculty, staff, trustees and alumni. Planning for this inaugural issue started in the summer of 2015. Over the past year, a core group of staff were inspired as they worked to source, research, and report on stories that help you feel closer to our campus.

Our theme for this first issue is CONNECTIONS. Throughout the magazine you'll meet driven students, inspirational alumni and dedicated educators who are connected through their transformational experiences at the School. We are proud to showcase these stories and better connect you to our wonderful, diverse community. We hope to evoke the spirit of CH-CH, past and

present. The CH-CH Chronicle is your link to the dynamic people and enriching place our campus is today.

We are appreciative of the support of three professional writers, one of whom is an alumnus. We are indebted to our designers as well: Ari, Annie, and our in-house expert, Matt. Through incredible writing, engaging design, and beautiful photography, our team built the new CH-CH Chronicle through a highly collaborative process.

By the time this magazine reaches your mailbox, we will have already started planning next year's issue. We would love to hear your ideas and feedback. Please contact me at: gabel@chch.org.

Greg Abel
Director of Marketing and Communications, Editor



The CH-CH Chronicle is published annually for the Chapel Hill-Chauncy Hall community.

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Making their Mark
Stephanie Andrade '16,
Nelson Andrade '16, and
Dana Marecheau '16 on
the CH-CH campus a week
before their graduation.

THE DRIVE TO

Succeed

STEVE HOLT
MATT SOULE | PHOTOS





Nelson Andrade '16 vividly remembers the moment he decided that he would be the first in his family to attend college. It was fourth grade, and he was sitting at the little table in the middle of his Newark, NJ, living room, working on his homework.

Normally, homework was a breeze for Nelson, but on this day, he was stumped by a math problem. Nelson's mom stepped in to see if she could help, but with less than a high school education, she could not figure it out, either.

When he looked at the problem with new eyes, the solution finally came to Nelson. With proud tears on her cheeks, Nelson's mom – a native of Ecuador – said the words that would transform his future:

"Eres muy inteligente. Se puede asistir a la universidad."

"You are so smart. You can go to college."

Nelson responded: "I'll go to college for you."

He kept his promise, and the now 18-year-old Nelson – a 2016 Chapel Hill-Chauncy Hall graduate – enters Bowdoin College in Maine as a freshman on a full academic scholarship. This is no small feat: in Nelson's family, earning a high school diploma is a serious accomplishment, let alone with honors from an independent college preparatory school.

Equally inspiring are the journeys of Nelson's classmates

Stephanie Andrade '16 (his cousin) and Dana Marecheau '16 – both of whom credit CH-CH and the access programs that opened the doors to the boarding school experience. Nelson and Stephanie entered CH-CH as freshmen through the Newark-based Wight Foundation, while Dana came in as a scholar of the A Better Chance (ABC) program. Both programs provide support and financial assistance to students to unlock their potential through independent school education.

Nelson, Stephanie, and Dana are three of the finest leaders

"If you'd met them at 12 or 13, you'd be amazed at how far they've come."

in recent years at Chapel Hill-Chauncy Hall, each off to great colleges after accomplished high school careers. It was clear to all of the teachers and advisors that these students possessed enormous potential as they made their vision of success a reality at CH-CH. Each of them credits the atmosphere at CH-CH for developing them not only as scholars – but people.



DANA MARECHEAU

Growing up in a tough section of Brooklyn with her mother, who emigrated from Grenada, anxiety could be a daily occurrence for Dana Marecheau. For her senior presentation, Dana tearfully told her classmates the story about the time she heard gunshots outside of her house. Her mom was scheduled to be walking home and, unable to reach her by phone, Dana feared the worst.

Thankfully, her worst fears were not realized that afternoon, but the impact it left on Dana remains to this day.

Besides turmoil in the neighborhood, school could be difficult as well. Always more interested in academics than her classmates, Dana remembers a time in middle school when she went to the overhead projector in the front of the room to help a substitute teacher work a math problem for the class.

"No one was listening to me," she recalls. "I was in the eighth grade, teaching a whole class. I realized, I don't want to be in an environment where no one cares about their education."

So Dana's mom began searching for a program that could help her daughter attend an independent school. Dana became a scholar with A Better Chance – and eventually was accepted into Chapel Hill-Chauncy Hall. She resolved to chart a new course and welcome every new experience and opportunity. She served as a resident assistant (RA) and led the Students of Color Alliance (SOCA), a campus diversity group.

"She had her hand in so many leadership roles on campus,

it's staggering," says English teacher Benjamin Riggs, who worked closely with Dana as SOCA's advisor.

Dana will no doubt become a campus leader at Dickinson College in Pennsylvania, where she is a freshman this fall. With a dream of eventually starting a nonprofit that helps other kids from tough neighborhoods find a home in great boarding schools, Dana will take as many business and entrepreneurship classes as she can in college.

"Being [at CH-CH], I understand the value of college, and I want to use college to give back to my community and those who want to strive to do the best they can but just don't know how to."



STEPHANIE ANDRADE

Teachers, advisers, and friends all used one word to describe Stephanie when she first arrived on campus from Newark: "quiet." In fact, "silent" or "timid" might be better descriptors of a 14-year-old Stephanie.

Participation in class was always a challenge prior to arriving at Chapel Hill-Chauncy Hall. Often reticent to speak out loud, she would write her questions and comments to teachers in a notebook. Like her soon-to-be best friend Dana, Stephanie felt out of place socially and academically in her large, urban public school. Despite being a high academic achiever, she withdrew and remained quiet.

Not long after enrolling at CH-CH as a Wight Foundation scholar, Stephanie says she began to find comfort – and a

voice. She settled right into dorm life, receiving mentorship and support from her resident assistant, Tonian Ortega '14, who helped her through those first few weeks. But Rhonda Auguste, executive director of the Wight Foundation, says she noticed an evolution taking place in Stephanie almost immediately.

"Within days of being in the new environment, she began speaking up, became more confident," Auguste remembers. "I knew in my core that she needed to be in a different environment, where teachers challenge her and take her to the next level."

One of those teachers was Benjamin Riggs, Stephanie's English teacher. The two bonded over poetry during her junior and senior years, and Stephanie chose Mr. Riggs as the faculty advisor for her senior presentation: an original, interactive poem on the theme of silence. For an introvert like Stephanie, it certainly did not feel natural performing a deeply personal poem in front of all 170 students and dozens of faculty and staff. However, on the day of the presentation, she owned it.

"It was my time to kind of speak my mind, to speak to everyone here – which I never really got to do," Stephanie says. "I enjoyed being in the spotlight."

Riggs remembered the Head of School Dr. Lance Conrad catching him as he left after the presentation: "That's why we exist right there," Riggs recalls him saying. "Look how far she was able to come in her time here."

Her leadership on campus came in the form of paying forward the kindness she received from her supportive RAs – by becoming an RA herself and making the dorm transition a little easier for incoming girls.

"These girls, in a way, look up to us, and we are their older sisters," Stephanie says. "We have to be there for them."

This fall, Stephanie is attending Swarthmore College in Pennsylvania, where she is receiving a full academic scholarship. She says she is not sure what she will study specifically, but she knows what she wants to be doing long-term: writing.



NELSON ANDRADE

As a seventh grader, Nelson was unsure what his new home would be like. He could not envision how an independent school environment could build him as a student and a person — but several teachers, parents, and counselors around him could. They rallied around him to make it happen. For example,

Wight Foundation scholars are required to complete a two-year preparation program — called the Student Training Enrichment Program, or STEP — before they can start boarding school. On the day that Nelson's STEP application was due, a middle school guidance counselor who had been helping him through the process pulled him out of class and sent him to an empty computer lab to complete it.

Once he was accepted into STEP and began participating that summer — which focused on preparing the students for some of the cultural and learning differences they would encounter at boarding school — he was sold. "I started realizing I loved it," he recalls.

"I really want to stress how well conditioned we became because of the Wight Foundation," Nelson says. "We really can't thank them enough."

Teachers and staff say that after the positive

presence that Nelson had over his four years at CH-CH, it will be difficult to imagine campus without him. He came in singularly focused on soccer — but left having excelled at scores of other co-curriculars — from lacrosse to wrestling to Ultimate Frisbee.

Much of his school leadership centered around mentoring and grooming younger and incoming students. He became a resident assistant because he says he wanted to "raise the profile" of the position in the dorms, inspired to do so by his experience as a freshman being welcomed and helped by an upperclassman in the dorm. And he did it all with a smile and a sense of humor.

"He's one hundred percent invested in everything that we're doing here; it's infectious," says Riggs.

Entering Bowdoin College on scholarship, Nelson says he's

going in with an open mind about his studies, but he still hopes to play soccer.

"College is just another opportunity to be at the pinnacle of my personal success," he says, "not only for myself but for my family and what they've sacrificed for me."

Rhonda Auguste of the Wight Foundation praises the progress made by both Nelson and Stephanie: "If you'd met them at 12 or 13, you'd be amazed at how far they've come — the confidence, the drive. It was already in them. Chapel Hill just helped support them to let it come out."

"DYNAMIC LEADERS"

It is almost so obvious that it does not need to be typed: Nelson, Dana, and Stephanie contributed as much to the CH-CH community as they received. Yes, the School and its foundation partners give a handful of students the opportunity to exchange their surroundings for a serene, welcoming academic environment, laser-focused on unlocking each student's potential within. In turn, many of these students — including Nelson, Dana, and Stephanie — become "dynamic leaders on campus," according to

Director of Admissions Lisa Pelrine, one of the first to meet students as they enter CH-CH. Students from these programs offer a diversity of perspectives and backgrounds, she adds, that "bring a real-life situation into the classroom at the high school level that you might not get until the college level or the workplace."

The backgrounds of the students coming to CH-CH through access programs often become the fuel for their success. Dana says her story — after overcoming her initial fear to tell it — has given her a drive to keep striving, no matter what obstacles she faces. It is a characteristic that is easy to see in Stephanie and Nelson, too.

"I wouldn't change where I grew up," says Dana. "I wouldn't redo that whole experience, because it allowed me to have something so close to my heart that I don't think anyone will be able to take away from me."

Steve Holt is a professional freelance journalist based in Boston.

With your help, we can continue to make these transformational experiences happen...

A gift to CH-CH is a great way to express your appreciation to our outstanding teachers, enrich the experience of our remarkable students, help us improve our beautiful campus, and support our \$1 million financial aid budget.



The Charger Fund impacts every facet of school life and helps provide the transformational experience that is the hallmark of CH-CH.

Make a gift via PayPal or credit card at WWW.CHCH.ORG/DONATEONLINE



Commitment

to the

Arts

Nick Ironside '10 and Matt Soule

Success in 21st century careers requires a combination of skills in innovation, creativity, entrepreneurship, outside-the-box thinking, imagination and strong communicative and collaborative abilities. This is the set of skills that is built from the active practice of artistic disciplines.

While schools around the country cut funding to their arts programs, CH-CH has continued to expand its investment in the arts. This commitment is the result of years of first-hand experience witnessing the immense impact a strong arts education has had on students. The stories of many alumni provide dramatic evidence of the life-changing influence of their arts education.

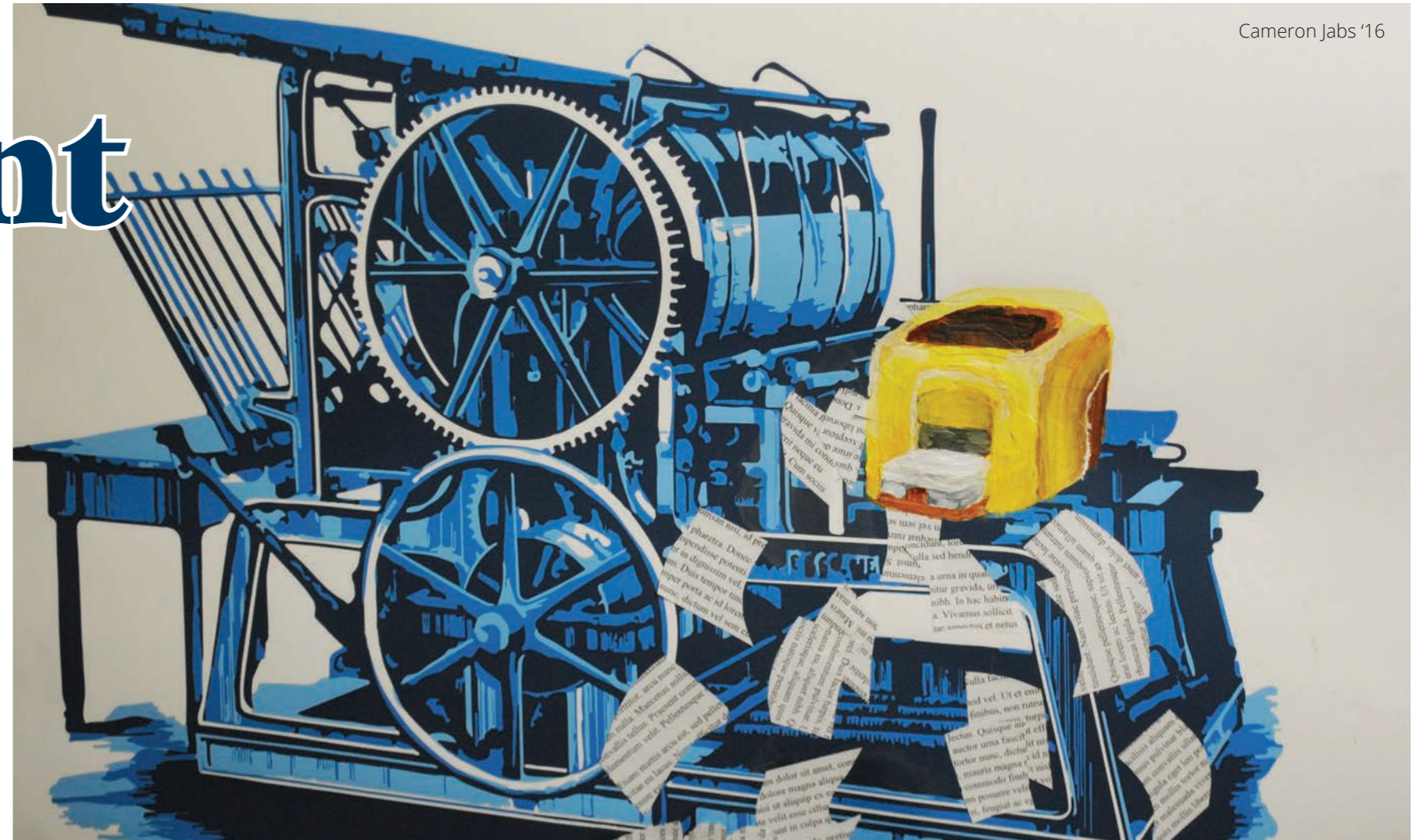
As a way to introduce them to the arts and to continue to grow their interest, CH-

CH students take at least two full years in performing and/or visual arts. Arts courses have helped students develop their leadership skills, confidence, and ability to take risks — all of which are traits that will prepare them for the challenges after high school.

“We want our students to learn about their visual, musical, and/or kinesthetic intelligences so they can build a vocabulary of knowledge and experience to complement the work they do in the arts, in their other academic classes, and beyond,” said chair of the visual and performing arts department Jamie Palmer Keating.

Nick Ironside '10 is an alumnus of CH-CH. He is a professional journalist reporting on Notre Dame sports.

Matt Soule is the Assistant Director of Marketing and Communications at CH-CH.



Cameron Jobs '16



Jamie Palmer Keating and George Zhu '17 construct flower arrangement during Diversity Day

Arts courses have helped students develop their **leadership skills, confidence, and ability to take risks.**



“I give students a place where they can feel **brave** and willing to try things that are **out of their comfort zone.**”

-Bekah LaCoste, CH-CH Theater Director

The 2016 CH-CH Winter Musical Production of *Guys and Dolls*

The Arts at CH-CH

SUPPORT OUR STUDENTS AT THESE EVENTS

.....

FALL THEATER PRODUCTION

Thursday, November 3rd, and Friday, November 4th

FALL ART SHOW

Thursday, November 10th

WINTER CONCERT

Wednesday, December 7th

WINTER MUSICAL

Thursday, February 9th - Saturday, February 11th

WINTER ART SHOW

Thursday, February 23rd

SPRING ART SHOW/SPRING CONCERT

Thursday, April 27th

SPRING THEATER PRODUCTION

Thursday, May 18th, and Friday, May 19th

*Alumni and community members are invited and encouraged
to attend our visual and performing arts events*

Running Brook
Day Camp

Running Brook
ADVENTURES

Running Brook
ARTS

Running Brook
Vacation Camps



SUMMER AND VACATION CAMP
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IN WALTHAM, MA

www.runningbrook.org



Summer Fun
Brothers Luke '10 (left) and Nick '13 DiOrio (right) at Running Brook Camp on the CH-CH campus in Waltham, MA

HOW WE SPENT OUR Summer Vacation

CH-CH ALUMNI LUKE '10 AND NICK '13 DIORIO ARE CONVINCED THAT THEY HAVE FOUND THE BEST SUMMER JOB IN THE WORLD

Ben Rogers

Luke and Nick DiOrio are not just brothers and alumni of Chapel Hill-Chauncy Hall — but they are also counselors at Running Brook Camps on the CH-CH campus.

Both Luke and Nick began working at Running Brook Camps in the summer of 2013. They had an immediate connection to this camp because of their time as students.

In 2016, Luke worked as the sports specialist, organizing sports and activities for the campers. Nick was the assistant counselor for a group of 10- and 11-year-old campers.

Luke and Nick both appreciate working at their former secondary school. They really enjoy interacting with the campers and helping make the kids' experiences the best.

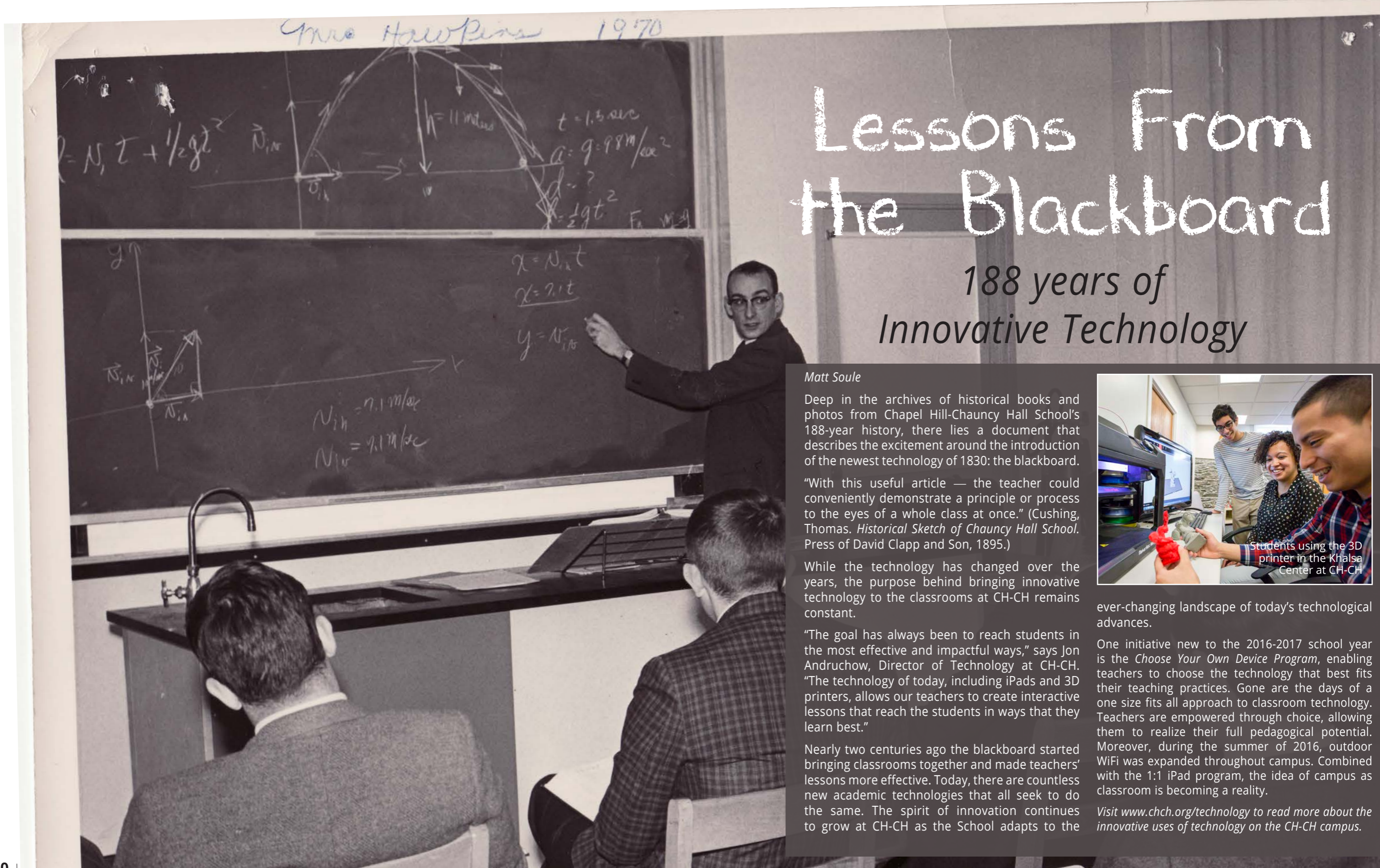
"I love getting the opportunity to work with my brother," says Luke. "With the two of us in college and always on the move, it's nice that we get to spend this extra time with each other – whether it's in the car on the way to work or if we cross paths throughout the day."

"I love the community feel and knowing that we are all one big family as counselors and staff," says Nick. "It is especially nice to know that my brother, Luke, is on campus with me all day and that we're making a difference in these campers' lives."

After the summer at Running Brook, they both attend the University of Hartford. Luke continues his Ultimate Frisbee career as captain of the semi-professional team, Colt, located in Hartford, CT. Nick is also an avid Ultimate player.

Ben Rogers is the Assistant Director of Development and Director of Alumni Relations at CH-CH.

Running Brook Camps at Chapel Hill-Chauncy Hall offers a variety of camp options for ages 3.5 to 18 years. Learn more at www.runningbrook.org.



Lessons From the Blackboard

188 years of Innovative Technology

Matt Soule

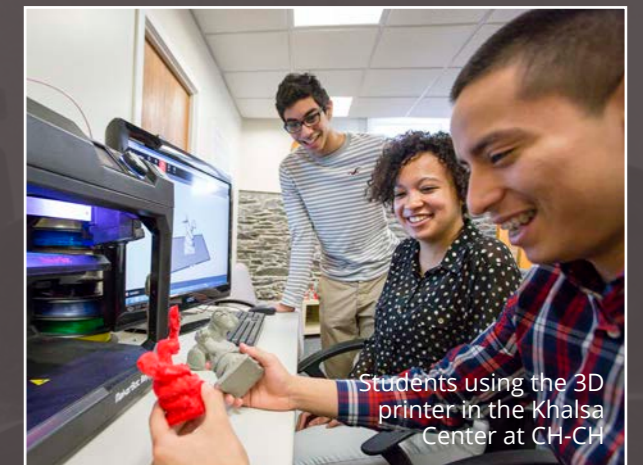
Deep in the archives of historical books and photos from Chapel Hill-Chauncy Hall School's 188-year history, there lies a document that describes the excitement around the introduction of the newest technology of 1830: the blackboard.

"With this useful article — the teacher could conveniently demonstrate a principle or process to the eyes of a whole class at once." (Cushing, Thomas. *Historical Sketch of Chauncy Hall School*. Press of David Clapp and Son, 1895.)

While the technology has changed over the years, the purpose behind bringing innovative technology to the classrooms at CH-CH remains constant.

"The goal has always been to reach students in the most effective and impactful ways," says Jon Andruchow, Director of Technology at CH-CH. "The technology of today, including iPads and 3D printers, allows our teachers to create interactive lessons that reach the students in ways that they learn best."

Nearly two centuries ago the blackboard started bringing classrooms together and made teachers' lessons more effective. Today, there are countless new academic technologies that all seek to do the same. The spirit of innovation continues to grow at CH-CH as the School adapts to the



Students using the 3D printer in the Khalsa Center at CH-CH

ever-changing landscape of today's technological advances.

One initiative new to the 2016-2017 school year is the *Choose Your Own Device Program*, enabling teachers to choose the technology that best fits their teaching practices. Gone are the days of a one size fits all approach to classroom technology. Teachers are empowered through choice, allowing them to realize their full pedagogical potential. Moreover, during the summer of 2016, outdoor WiFi was expanded throughout campus. Combined with the 1:1 iPad program, the idea of campus as classroom is becoming a reality.

Visit www.chch.org/technology to read more about the innovative uses of technology on the CH-CH campus.



Bringing the Community Together

Conversation with Nora Maybury '16

Paula Buerger and Alexis Baker

In 2014, Nora Maybury '16 successfully brought Relay for Life (benefiting the American Cancer Society) to Chapel Hill-Chauncy Hall and established it as a new tradition for the School. In addition to this accomplishment, she was a member of the National Honor Society, a Cavalry Tour Guide, and served as student body president her senior year. We sat down to speak with Nora about Relay for Life and her time at CH-CH.

When did you become involved in Relay for Life? I first participated in Relay for Life when I was eight years old. My dad was fighting melanoma at the time, and the event was a good way to spend time with family and bring the community together. When I arrived at CH-CH, I was passionate about starting a team here.

Where did your spirit for charity come from? I feel as though I have always had the spirit, but it was at CH-CH where I was able to act on it, especially with

all of the help I received. Here I was given an endless amount of support from the faculty and students, and it allowed me to turn my love of charity work into something real.

How was your CH-CH experience? CH-CH was a bit of a challenge for me when I first arrived. Over time, the School helped me become more confident, which allowed me to focus on my academics and take more Honors and AP courses. I loved the small class sizes at CH-CH because I never had to worry about not being heard in the classroom.

What have you taken away from your secondary school years? I am grateful I had the opportunity to come to CH-CH. It is unique in that I was encouraged to do things I didn't know I could do, such as organizing a Relay for Life event here.

*Nora began her first semester at Lewis & Clark College this fall.
Paula Buerger is the librarian at CH-CH.
Alexis Baker is a student at Bentley University.*



Relay for Life

Highlights from the 2016 Relay for Life, which raised \$8,000 for the American Cancer Society and was organized by Nora Maybury '16



ALUMNI entrepreneurs

Nick Ironside '10

If alumni **Diana Levine '03**, **James Lipcon '97**, and **Sofi Madison '03** have one thing in common, it's that they each took full advantage of their time at Chapel Hill-Chauncy Hall. As a boarding student, Levine developed an affinity for understanding different cultures. Lipcon flourished academically and personally because of the School's emphasis on individualized learning. Madison learned the value of staying open-minded.

CH-CH's influence on their lives did not end when they graduated. All three have continued to draw on their CH-CH experiences as they run businesses of their own.



Diana Levine '03 launched a photography career (photographing singer Usher)



James Lipcon '97 started Lipcon Construction



Sofi Madison '03 opened Olives & Grace in Boston's South End



Diana Levine '03 with Hanson

DIANA LEVINE '03 CAPTURES THE MOMENT

Few working professionals are confident enough in their abilities to leave full-time employment during a recession. But in 2008, that's precisely what then *Boston Magazine* designer and staff photographer Diana Levine '03 did.

Levine moved to New York City with her husband, also a full-time freelancer, and started shooting portraits. She has worked for ad agencies, magazines, and record labels, and she has photographed celebrities such as Alicia Keys, Kim Kardashian, and President Barack Obama.

Although the Greater Boston area was Levine's home growing up, the Chapel Hill-Chauncy Hall alumna felt at home in the melting pot that is New York City, in part because of her secondary school experience. Levine loves immersing herself in different cultures, which she had the opportunity to do as a boarding student at CH-CH.

In fact, while a boarding student, Levine's Taiwanese roommate taught her Mandarin Chinese. The two keep in touch almost daily, and Levine's since passed on the Mandarin lessons to her oldest child.

"I think being surrounded by people from all different backgrounds can only improve your life," Levine explains. "When I was at Chapel Hill, many of the girls I lived with spoke Chinese. I think learning a whole new language from scratch gives you confidence that you can take on a big learning challenge and succeed."

The confidence Levine gained from learning Mandarin was a microcosm of her CH-CH experience.

"Overall, I feel like I left Chapel Hill a much more confident person," she says.

One educator who contributed significantly to Levine's professional success is 11th grade dean and visual arts teacher Alice Solorow. Levine returned to campus for Alumni Day in 2015 so she could see her former teacher.

"Ms. Solorow was a huge part of my life," says Levine, who never actually took a photography class with Solorow. Their relationship was forged through newspaper and yearbook; Solorow served as the club's advisor. "I spent so much time with her, and I learned so much from her."



Diana Levine '03 and Kim Kardashian



Diana Levine '03 photographing Ed Sheeran for *Rolling Stone* while pregnant with her son

Levine wasn't always sure that she would embark on a career in photography, though; social work, a job in immigration, or working as a translator all interested her when she was younger.

But Levine's experience at CH-CH instilled confidence in her that she would flourish in whatever she pursued; it was the same confidence she later used to pursue her freelance photography career in New York City. And the supportive environment of CH-CH was central to her success.

"Everyone was really kind to each other and appreciative of each other's differences," Levine recalls. "I felt that the whole community, both the students and the teachers, seemed to really value each other. My experience at CH-CH gave me the confidence that I could get things done and learn whatever I wanted to put my mind to."

Last year, Levine moved back to the Boston area with her husband (and high school sweetheart) Matt, and their 3-year-old son and 10-month-old daughter. She currently shoots for Boston-based clients such as MIT, Harvard, and a variety of magazines and ad agencies. Her portfolio is online at www.dianalevine.com

JAMES LIPCON '97 CONSTRUCTS HIS DREAM JOB

Prospective clients often want to learn about James Lipcon's '97 credentials before they hire him to take on a large-scale construction project, and the Marlborough resident has no shortage of experience on his résumé.

Lipcon, 37, earned his undergraduate degree from Wentworth Institute of Technology (Class of 2002) in Construction Engineering. He then worked as project manager for nearly three years at a commercial renovation company in Lexington before he left for Concord, where he helped run an interior design company for about six years. In 2010, he started his own residential construction company, Lipcon Construction, based in Concord.

He always had an interest in construction, interior design, and property management, and along the way, Lipcon honed the people skills that make him popular among customers. He learned how to effectively manage a group, and a strong academic background was required for someone his age to ascend so quickly in the business.

Lipcon points to his secondary school education as the foundation of his success. Chapel Hill-Chauncy Hall served as the springboard that Lipcon needed to develop the skills that have aided his success in the construction industry.

"It's hard for me to specifically staple individual lessons to what I do today, but it's more about what I've gained from the whole experience," Lipcon says. "One of the most useful things I learned was knowing when to ask questions and when to listen."



On a construction site with James Lipcon '97



James Lipcon '97 at work on a construction site

“I was given the opportunity to participate in after-school activities at Chapel Hill, which allowed me to both get energy out, and become more focused.” Lipcon also credits his success to the level of support he received. “Obviously, nobody falls through the cracks at Chapel Hill, so that helped get me through high school – and into college.”

Unlike his experience at public school, Lipcon’s teachers at CH-CH took a hands-on approach to make his classes more engaging. The teaching style proved to be effective, and it helped the Concord native flourish in his new academic environment. Outside of the classroom, Lipcon found a way to further his interest in work that aligned with his eventual career. Lipcon, who wrestled and played lacrosse, grew close to the CH-CH buildings and grounds crew. The School recognized his interest, and in the fall semester, he and a few friends performed maintenance work around campus.

“I really enjoyed that,” he says. “That was another big win in my book. It allowed me to express myself – and do the things that I wanted to do so that I could stay focused in the classroom.”

Lipcon may have left CH-CH as a student nearly 20 years ago, but he hasn’t overlooked its impact on his life. He remains heavily involved with the School, serving as the Alumni Council chair and a member of the CH-CH Board of Trustees.

“If I had stayed in the public school system, I would not be anywhere near where I am today. I’m fully aware of that,” Lipcon says. “That’s why I’m so involved with the school – because I know how much it helped me.”

SOFI MADISON '03 BRINGS HER UNIQUE FLAIR TO BOSTON'S SOUTH END

When Sofi Madison '03 opened her own specialty gift store, Olives & Grace, in Boston’s South End, it gave her an outlet to share her passions of art and stories with others. Now, as Madison looks back on her experiences, she finds that one of the most valuable lessons in both life and work is in finding balance.

Located on Tremont Street in Boston, Madison’s store, Olives & Grace, features a wide range of products created by individuals that she often discovers at craft fairs or farmers’ markets.

“This is my way to explore storytelling and design,” she says. “Our whole idea (at Olives & Grace) is to help tell the stories of the makers and give our customers a better understanding of who it is and what it is that they’re buying into.”

As the owner of a small business in Boston, Madison meets customers and clients from myriad backgrounds. It’s similar to the environment at Chapel Hill-Chauncy Hall, where Madison learned, socialized and played after-school sports alongside students from different cultures.

“There was a lot of diversity,” says Madison. “I think that helped me and a lot of my fellow students be able to relate to people from different demographics.”

As a small business owner, Madison gets a sense of satisfaction from knowing that Olives & Grace wouldn’t be successful without her personal care and dedication.

This sense of accountability is, in part, what drives Madison. “The baby will never exist without me treating it very



Sofi Madison's '03 store Olives & Grace in Boston's South End

carefully,” she reveals. “I think if you start a business, you are walking right into accountability.”

Madison has embraced this accountability.

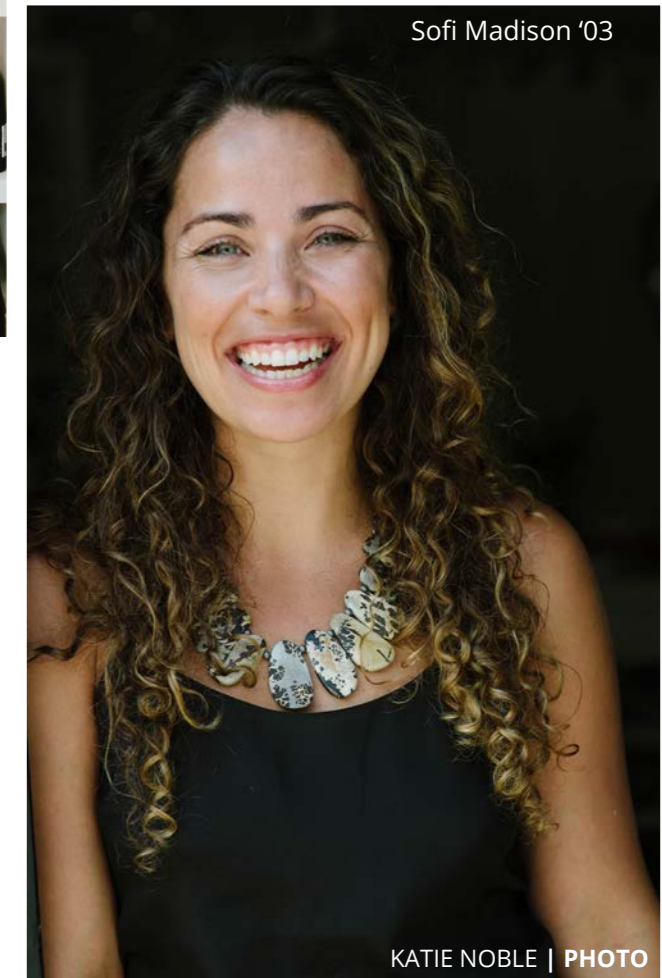
“Part of the adventure of owning a small business is staying curious and open with your mind – definitely with your heart, so that you can continue to grow. If you are stuck and narrowed in, then you don’t have that adventure.”

Developing a balanced lifestyle while running a small business has been a priority for Madison. Chapel Hill-Chauncy Hall emphasized the value in balancing multiple endeavors with its emphasis on after-school activities and social experiences, coupled with academic work.

“I think back at Chapel Hill, we were set up with the tools to create a balanced lifestyle,” Madison says. “It’s our job to hold on to what we were taught there so that we can apply it – because in real life, you need to carve out time for the people that matter. You need to stay physically active and care about what you’re putting in your body.”

While the lessons at CH-CH have helped Madison strike a balance, it’s the people who made the difference.

“The people that you’re surrounding yourself with will ultimately be shaping your reality, making sure that you’ve got that balance. Chapel Hill did a good job helping us recognize that balance when we had it.”



Sofi Madison '03

KATIE NOBLE | PHOTO

Visit www.chch.org/alumni to find alumni news, upcoming events and ways to connect.

BASEBALL'S BACK!



Matt Soule

In 2016, CH-CH brought baseball back to campus with a twist. Eight players from CH-CH teamed with eight students from Cambridge School of Weston (CSW) to form a joint team. Coach Paul Harlan '10, who once pitched for the Chargers, immediately felt the excitement around the return of America's favorite pastime.

"Our students have grown up watching baseball, and they were excited and a bit nervous to put on the uniforms and take the field for the first time," says Harlan.

The partnership between the two schools was a unique solution that allows both schools to field a team. Since the start of the season, the students from CH-CH and CSW have bonded and become a unified group, learning lessons that transcend the sport.

"Baseball is a game that requires a strong mix of physical and mental ability," says Harlan. "Our players have done a great job learning how to remain calm under stressful situations, and this is a life skill that will benefit them well after the season is over."

In the coming years, CH-CH baseball looks to grow as it builds upon the foundation that was set last spring.

Keep up with all of CH-CH's teams at www.chch.org/athletics



The Team (clockwise from top-left)
 Trung Quoc Vo '16, Adam Kimball '18, Josh Tsai '18, Carl Rothenhaus '17, Seung Soo "Joseph" Chae '17, Alexander Miller '17, Tuan "Dan" Lo '16, Not pictured: Alexander Namchuk '19.

Worcester Hall Revitalized

Matt Soule

Originally built in 1967, Worcester Hall has been a home away from home for hundreds of students over the years. During this past summer, Worcester Hall received a \$1 million renovation that brought new life to the common living space while highlighting the natural surroundings, particularly Mill Pond.

The renovation re-imagined and expanded the first-floor community space with floor-to-ceiling windows, as well as an elevated deck extending to the water. A new second-floor lounge was built in the center of the dorm, intensely large windows were added to the stairwells overlooking the pond, and the creation of a large outdoor green space with new landscaping provides significant aesthetic improvements.

"We're excited to bring the natural light and views of

the pond throughout the building," says Head of School Lance Conrad. "This, along with the added community space, will make it a more welcoming home for both our boarding students and dorm families."

The Worcester Hall renovation fulfills another strategic step in the School's Campus Master Plan. The Plan is rooted in the principles of enhancing natural elements of our campus, approaching renovation and construction with program at the forefront, and long-term stewardship of the campus environment. The renovation of Worcester Hall uniquely accomplishes all of these items through enhancing the dorm's relationship with the pond and surrounding landscape, while providing qualitative improvements to our residential life facilities and program.



Home Away from Home
Students enjoying the newly renovated Worcester Hall

On the Border

A Trip to the U.S.-Mexican Border Expands Students' Worldview

Matt Soule



CH-CH students traveling in Texas and checking out local museums



ABOVE: Students meet with McAllen Mayor Jim Darling

"You're taking your students where?"

This was the response CH-CH history teacher Ian MacPhail most often received when he explained that he and fellow history teacher Colin Meiselman were going to be taking students to the U.S.-Mexican border in Texas for an up-close look at immigration issues in America.

The trip was part of the CH-CH Spring Session, a week of experiential learning opportunities at year's end that are led and designed by teachers. Inspired by the ongoing presidential debates, MacPhail saw the trip to the Mexican border as a way to gain an understanding of the current immigration debate by meeting those most closely involved.

MacPhail and Meiselman accompanied 11 students as they met with political leaders and worked with local charities in towns close to the border.

One stop on the tour included McAllen, Texas, where they had the opportunity to meet with the mayor.

"McAllen's Mayor Jim Darling talked with us for an hour and a half, and we were not expecting it," says MacPhail. "I was really impressed by the questions our students asked and what they took away from the discussion."

"There are so many issues to consider, involving kids and their families, medical and political challenges, and socioeconomic realities."

What students took away from the experience was an appreciation of the complexities surrounding the issue of immigration. "It's not black and white," says MacPhail. "There are so many issues to consider, involving kids and their families, medical and political challenges, and socioeconomic realities."

Spring Session at CH-CH

Created by the CH-CH faculty in 2013, Spring Session consists of an ever-changing variety of experiences both on and off-campus, designed to allow students to engage deeply in an area of interest.

Examples of previous Spring Sessions experiences include:

- Marine Biology in the Florida Keys
- Sailing in Boston Harbor
- Comedy Performance Workshops
- Civil War Tour of Gettysburg
- Art and Yoga Retreat

Passions Beyond the Classroom

Stephanie Thurrott

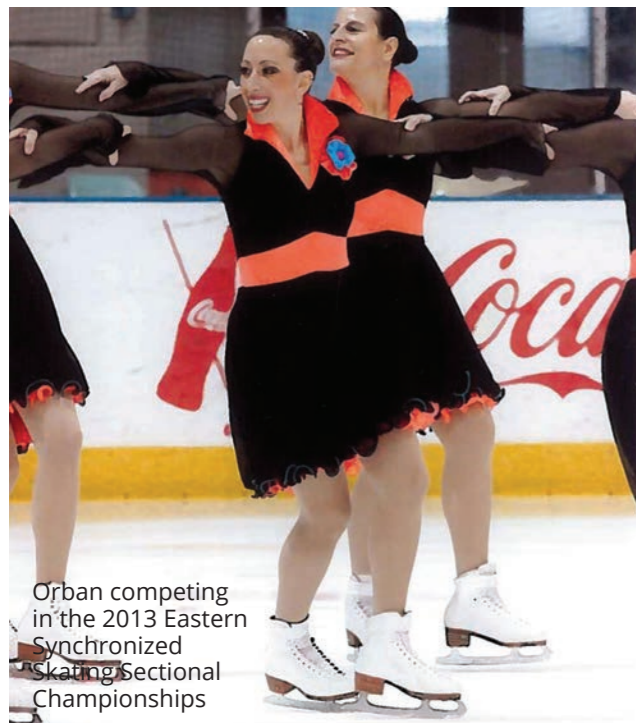
Students at Chapel Hill–Chauncy Hall may see their teachers as, well, teachers. But beyond the campus, faculty members focus on unique interests, and they bring the benefits of those commitments back to the classroom. Here, learn more about how two CH-CH teachers spend their free time.



CH-CH teachers Pat Cooke and Sarah Orban



Orban competing in the 2016 Colonial Classic Synchronized Skating Competition



Orban competing in the 2013 Eastern Synchronized Skating Sectional Championships

SARAH ORBAN: A SKATING SENSATION

Athletic trainer and anatomy and physiology teacher Sarah Orban strapped on ice skates for the first time at age four and fell in love with the sport of figure skating. At age 13, after nearly a decade on the ice, she faced a tough decision: she could continue to skate, but the intense commitment that the sport demanded meant that she would have to give up all of her other activities. “I was involved in everything imaginable — soccer, softball, volleyball, clubs,” she says. Rather than sacrifice it all, she hung up her skates.

Years later, in her first semester at the University of New Hampshire, she saw a flyer recruiting people for the synchronized skating team. With synchronized skating, teams of 12 to 20 or more people perform on the ice at once. “It’s kind of like the Rockettes,” Orban explains. “It’s more about lines, circles, speed, and footwork, not about jumps and spins.”

Skating became a part of her life again, and she performed on the ice through all four years of college. But after graduation, the real world took over. “I moved to Florida for grad school, and I didn’t bring my skates,” she says.

A RETURN TO THE RINK

After finishing graduate school and moving back to Massachusetts, she ran into a friend who performed with an adult synchronized skating team. “I tried out — and I made it,” Orban says. She’s been skating with the team for the past four seasons, competing, exhibiting in shows, and attending the Eastern regional championships.

“I can come back and explain to classes the **real-life scenarios**. I teach about the body, and **I see it and live it.**”

She points out that as a CH-CH house parent, it can be hard to pull herself away from campus, and skating pushes her to do something that is different from her school life. “It’s definitely one of those things that makes me feel complete,” she says. “I don’t want to sound corny, but it’s something to look forward to weekly. I do it for me — because I want to do it.”

SHARING SKILLS WITH STUDENTS

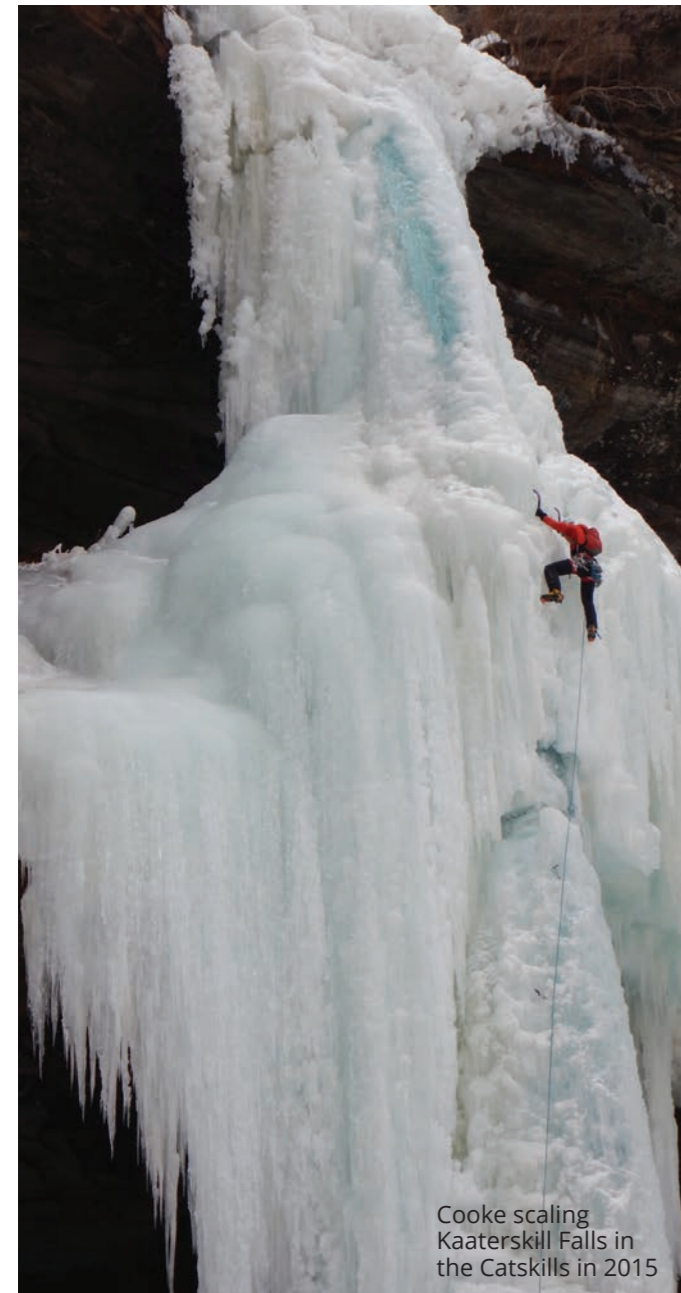
As an athletic trainer and experienced skater, Orban lands opportunities to volunteer at top local skating events, including national and world championship competitions for individual and synchronized skating held in Boston. “It’s been amazing,” she says. “I’ve been sitting rinkside watching skaters who are the best from all over the world.”

Those experiences give her something to share with her anatomy and physiology students. “You have to be ready for anything—from getting a bag of ice to finding a doctor if two skaters collide. You’re on your toes the entire shift,” she says. This year, she volunteered at the Boston Marathon as well. “I can come back and explain to classes the real-life scenarios. I teach about the body, and I see it and live it. I can tie it into lessons, and it helps [the students] get the point a little better,” she says.

“With environmental issues, I can bring my first-hand **experiences** of global warming.”

PATRICK COOKE:
EMBRACING THE ICE

Our students and staff sometimes spot history teacher Patrick Cooke hanging around the rock wall in the gym—literally. As an ice climber, Cooke suspends himself from the climbing holds on the wall to build the stamina he needs to hang from ice picks.



Cooke scaling Kaaterskill Falls in the Catskills in 2015

Cooke got hooked on rock climbing in college—and soon discovered he liked ice climbing even more. “I have a special affinity for ice climbing,” he says. “As much as I love rock climbing, come September, I’m itching to get out on the ice and looking ahead to winter.”

Now, just about every weekend, you’ll find him out on either rock walls or ice sheets in the Northeast, depending on the season. And in the summers, he heads to the western United States for an extended climbing trip.

A FAR-REACHING PERSPECTIVE

While Cooke recognizes the risks and demands of ice climbing, he appreciates the opportunities that it brings. “Climbing allows me to explore the world around me in ways I don’t get to otherwise. When you’re hanging on a little ledge on the side of a cliff and you’re seeing a peregrine falcon, a turkey vulture, or a blue skink lizard, you get to enjoy the natural world.”

Climbing has brought him in contact with other communities and cultures, as well. “There have been so many memorable trips and special climbs,” he says. “I’ve been able to climb in the Canadian Rockies three times, and I was invited to Scotland to climb two years ago.”

AN EARLY DRIVE TO TEACH

Raised in upstate New York on the edge of the Appalachian Trail, Cooke fell in love with the outdoors. While working at summer camps as a counselor, he found his calling. “I really love the act of teaching,” he says. “My passion is getting to work with other people, to share insight and knowledge and help them understand a concept or idea.”

Cooke’s climbing experience informs his work in the classroom, particularly in the modern global issues class he teaches. “With environmental issues, I can bring my first-hand experiences of global warming. I’ve seen the effect on glaciers, ecosystems, and habitats in my own travels,” he says.

His focus on climbing also helps him recharge for the work week. “Climbing is so intense and requires such focus. It allows me to be a better teacher — because each weekend I get to recharge.” After a weekend of rock climbing, his hands are covered in cuts and scrapes, and he’s stiff and a little tired. “The last thing I want to do then is put my hands back on rocks,” he says. “Then I shift gears. I engage with the kids and get a sense of perspective.”

Stephanie Thurrott is a professional freelance journalist based in Boston.



Cooke climbing Frankenstein Cliff in Crawford Notch, NH in 2013

Spring Celebration Raises \$48,000 to Benefit Teacher Professional Development

Nick Ironside '10

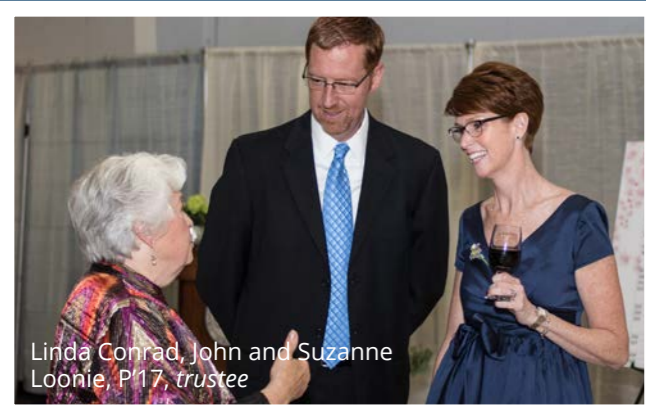
On May 7, when students were off campus enjoying the Prom, parents, trustees, faculty, and staff members gathered in the Beaver Gymnasium for the second annual Spring Celebration, a fundraising event to support CH-CH teachers with professional development opportunities.

As the central mission of the School - to teach the way students learn and to tailor learning experiences to multiple intelligences - it's imperative for faculty members to be equipped with myriad teaching methods and to develop expertise in using them. The chairperson of the event, Suzanne Loonie P'17, trustee, feels particularly strongly about the cause.

"I think it's important with the motto of the School that those teachers really do teach the way students learn," says Loonie. "And in order to do that, in order to truly cater to those multiple intelligences in every classroom every day, you have to have an extraordinary bag of tricks."

With an initial goal of \$40,000, the event's success with ticket sales, auctions, and raffles allowed the School to surpass this goal, raising a total of \$48,000 to support faculty professional development. The Spring Celebration event also allowed attendees to socialize with each other as they discussed the life and future of the School.

"It's a great opportunity to have conversations that aren't necessarily all about the kids, but more about the School," Loonie says. "It was more about what it is we all want for CH-CH."



Linda Conrad, John and Suzanne Loonie P'17, trustee



Josh Bubar, Lance Conrad, James Lipcon '97, trustee



Gail Erdos, P'17, Greg Abel



Silent auction items



Mike Daniels, Tracie and Steven Nathin, P'16, Karen Sokolow



Deb Mankiw, P'13, trustee Charlotte Merrell, P'10, trustee



THANK YOU!

Last year, 425 donors came together and reached 107% of the annual fundraising goal! The \$322,000 raised has a direct impact on the following areas at CH-CH:

- Teacher Salaries and Benefits
- Instructional Expenses
- Administrative Expenses
- Summer Programs
- Physical Plant
- Financial Aid

Questions or Comments?

Contact:

Leslie Jacobson Kaye
Chief Advancement Officer
781-314-0812
lkaye@chch.org

Save the Date!



Head of School Lance Conrad
Invites you to our

Annual Spring Celebration & Auction

Saturday, May 13, 2017
Beaver Gymnasium

A night to celebrate and support professional development for the outstanding CH-CH faculty

Alumni Day

On June 11, 2016, alumni from Chapel Hill-Chauncy Hall, Chapel Hill, Chauncy Hall, and Huntington School for Boys returned to campus for Alumni Day. Alumni traveled from New York, New Jersey, and across New England, to reconnect with former classmates, teachers, and friends. Guests included alumni from the classes of 1966 celebrating their 50th to some of our most recent graduates from the Class of 2011 celebrating their 5th. Former faculty members Richard and Margaret Allen, Liz Gray, Peter Hendrickson, Ed McCarthy, Louisa Roberts, and Maryann Wyner mingled with colleagues and former students and were joined by current faculty and staff members Lance Conrad, Josh Bubar, Bill Gostylo, Sam Melanson '10, Janet Sachs, and Alice Solorow. In his remarks during the BBQ, CH-CH board member and Alumni Council chair James Lipcon '97 described the impact of his CH-CH experience on his life and career and explained the ways he continues to give back to his alma mater. In honor of Alumni Day, guests made gifts to support outdoor furniture for Worcester Hall.



Faculty: Louisa Roberts, Liz Gray, Maryann Wyner, Alice Solorow, Margaret Allen, trustee



Bret Greenstein '10, Sean Mulvehill '10, Sam Giler '08, Bill Gostylo



Josh Smith '10, Paul Harlan '10, Aharon Wall '08



Steven '82 and Beth Vohl, Harrison Bedrosian '81, Tim '81 and Stacy Scott



The Butler Frogs




On Saturday, June 10th, our Annual Alumni Day event will be taking place. Whether you are celebrating your 5th, 50th, or any year in-between, we hope to see you on campus for a day to reconnect with former friends, classmates and faculty.

Questions?
Contact Ben Rogers
Director of Alumni Relations
brogers@chch.org or 781-314-0810



Join us at our ADMISSIONS OPEN HOUSES October 23rd & November 6th



Day and Boarding  Grades 9 - PG

100

100% of our students are accepted into college

10

An average class size of ten allows us to really know our students

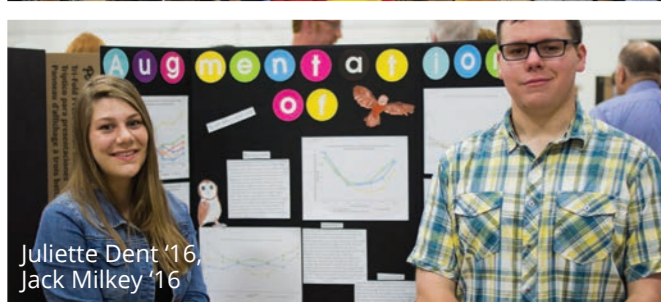
75

Dynamic 75-minute classes allow students to engage in multiple ways of learning

RSVP to admissions@chch.org

785 Beaver Street, Waltham, MA  www.chch.org  (781) 314-0800

Grandparents' Day and Science Fair



On May 13, 2016, grandparents and family friends were invited to CH-CH to spend a day on campus. They learned all about the School and the campus, met educators, and had the opportunity to attend the annual Science Fair. Grandparents and family friends had a special lunch and were able to take photos with their students to make the day more memorable.



Golf Outing

On October 14, 2016, our annual Charger Classic Golf Outing brings trustees, alumni, parents, faculty, and friends of CH-CH together for a day of fun on the links.

(photos from the 2015 outings)



Jim Bellanca and Lisa LeBlanc



David Maniscalco, P'19, Philip Maniscalco, GP'19, Bill Ryan, P'02, P'06, trustees



Denise Goguen and Jim Kaduboski



Lance Conrad, Dan Apstein, Jamie McPhee and Josh Namias

CHAPEL HILL notes

1956

YALE SCHIFFMAN (CHAUNCY HALL)

I served with the United States Air Force as a guidance system analyst. After leaving the Air Force I took computer courses at MIT and joined the staff at General Electric. My work at GE involved writing the first computer programmer's handbook for the Computer Department. I taught the downrange staff how to program and track the Apollo Spacecraft after launch. GE sent me to Europe to teach NATO staff how to use the GE computers in wargaming. After returning from Europe I joined the staff at Raytheon and began work on my undergraduate program in Interdisciplinary Studies at Boston University. I wrote a book entitled *Limits to Solar Growth* for Lexington Books and co-authored several books on energy and the environment. I retired in 2006 and now live in Wilmington, North Carolina, with my wife Nancy, Bichon Frise Ginnie, and Parrot Aurora. I have three children.

1958

ROBERTA SORENSON (CHAPEL HILL)

I am married with three daughters, and five grand-daughters - three of whom are in medical school.

1966

SALLY CLARK MARTIN (CHAPEL HILL)

I currently teach preschool and have three children, and two stepsons. Along with my children, I have seven grandchildren, the oldest being ten and the youngest being two months. I return to Massachusetts every summer, and recently got back in touch with my best friend and roommate, Ruth Chang '66 (Chapel Hill).

1972

SHEILA COOPER

I hope to move to Boston this upcoming year and obtain a certification in English as a Second Language Teacher. I am currently working as a substitute teacher.

1974

BRAD GREENFIELD

I worked as an event planner and bartender. I also worked security for World Wrestling Entertainment.

1993

DAVID ALLEN

I live in Maine and spend much of my time as a land artist and stone balancer-sculptor. I have been the Artist-in-Residence at the Wells Reserve/Laudholm Farm and participated in the first two annual LEAF (Llano Earth Arts Festival) festivals in Llano, Texas. I've also led workshops in stone

balancing for schools and community arts organizations. You can see my work on my website www.stonepointstudio.com or follow me on Facebook at Stone Point Studio.

1994

ROBERTA AMORIM PABST

I just had my third child, Luiz Henrique.

1995

NICK ALLEN

I am currently living near Newburyport, Massachusetts, with my wife Stacie and our three children. After graduating from Bowdoin College, I spent a few years in Seattle before returning to New England where I attended law school. I work as an attorney at a firm in downtown Boston, with a focus on business and employment litigation, and intellectual property law. Work and family life keep me busy; my sons Wyatt and Evan will start 2nd grade and kindergarten in the fall, while my 11-month-old Cleo has just started to walk!

1997

JAMES LIPCON

I am the owner of Lipcon Construction (Concord, Massachusetts) and currently building my new home for my family. At CH-CH, I am the chair of Alumni Council and a member of the Board of Trustees.

JOHN MCGINTY

I am currently working at the New England College of Optometry in Boston doing R&D.

SCOTT PRENOVITZ

I graduated from University of Hartford School of Communications in 2000. I have spent 14 years in sales in the industries of Life Science, Medical Device, and currently, Material Science. I got married in 2013 to Dr. Ilana Prenovitz. I am currently living in Newington, Connecticut.

1998

AMBER MCMAHON

I just had my second child, Gisele Jeanne Paulina McMahon, born on July 21, 2016. I also have another daughter, Gia.

1999

DREW BABITTS

After graduating CH-CH I moved to NYC and never left! I currently live in Brooklyn, New York, with my wife Erin. I work at Pratt Institute where I

was recently named Director of Planned Giving and Major Gifts. I'd love to hear from any alums living in NYC.

YOONJOO (KIM) CERES

I am working as a freelance photographer, specializing in architecture photos.

SARA LOURIE

I have been working in the Healthcare field for the past 11 years. I became a certified surgical technologist, certified sterile processing technician, and a certified instrument specialist. I have been with my significant other, Josh, for 4 years and together we are raising our 3 children. My daughter Ariana is almost 13, my step daughter Quinn is 9 and my step daughter Chaia is 6. Everyone is happy, healthy, and doing well!

2000

BEN HERZIG

I'm living in Lincoln, Massachusetts, with my wife and three children. I am a psychologist in private practice in Cambridge (Kendall Square) and



Gisele Jeanne Paulina McMahon, daughter of Amber McMahon '98

Weston. I enjoy keeping in touch with former classmates and teachers on social media.

2003

JEFF ROLKE

I keep in touch with many friends from CH-CH. I remain connected with the school through my work on the Alumni Council and Development Committee.

2005

PAM GRIFFIN

I am working as a Nutritionist for the United States Department of Agriculture, Food, and Nutrition Service. I oversee the Supplemental Nutrition Assistance Program (SNAP), Nutrition Education, and Obesity Prevention Grant Program for the New England and New York States. In this role, I provide oversight, technical assistance, guidance and train

ing to the State SNAP agencies, and implementing agencies on program regulations, administrative policies, and instructions.

LARA MANGANARO

I am currently working as a chemist for a biomedical company in research and development. I work on biotech analyzers that measure pH, pCO₂, pO₂, glutamine, glutamate, glucose, and lactate. I am in charge of making sure they are performing well and I also value assign the reagents, our qc material and membranes for some of the sensors. Sometimes I help our tech support team when a customer calls with an issue that they are having trouble solving.

2006

JOE ANDERSON

I just finished a two year process of discerning and beginning to live the life as a religious brother in the Order of Franciscan Minor, Capuchin (O.F.M. Cap.) in the province of St. Mary which covers New England and New York.



Joe Anderson '06

2010

LUKE DIORIO

I am in the process of finishing my undergraduate degree from the University of Hartford, which I will complete this December, 2016. I am currently the captain of a semi-professional ultimate Frisbee team called Colt which is located in Hartford, Connecticut. I also just finished my fourth summer as a counselor working at Running Brook Camps at CH-CH.

PAUL HARLAN

I recently graduated from Drew University in New Jersey and I am currently working in the development/alumni office at CH-CH.

GARRETT HELLER

I am currently working as a manager at the Cambridge location of Modell's Sporting Goods. I am also a computer specialist with the U.S. Army Reserve.

NICK IRONSIDE

I am currently living in Mishawaka, Indiana, and work for 247Sports.com. I am the beat reporter for Notre Dame football and mens' basketball.

SAM MELANSON

I recently graduated from Emmanuel College in Boston, and I am currently working as a science teacher and dorm parent at CH-CH.

ROBBY MERRELL

I am a recent graduate of The D'Amore-McKim School of Business at Northeastern University, where I studied accounting. Aside from academics, I spent four of my five undergraduate years with the Concrete Canoe Team where we designed, engineered, and built a canoe able to hold four paddlers out of concrete and still float. Colleges and universities across the U.S. have Concrete Canoe clubs which all compete in an annual competition each April. Since graduating, I have been working in residential construction starting out with a general contractor

where I did project management before moving to a company that flips houses. Now, I spend 100% of my time on site learning every aspect of renovating a 100+ year old house for its next 100+ years.

SEAN MULVEHILL

I am a data scientist in the Cloud Architecture & Technology group at IBM, where my work focuses around big data analytics. I attended Rice University in Houston, Texas, where I double majored in Mathematical Economic Analysis and Statistics, and minored in Financial Computation & Modeling. As a member of the CH-CH class of 2010, I learned my first programming language here on campus.

JOSH SMITH

I am currently coaching girls AAU basketball. I am still an avid basketball player. I regularly come back to campus to play with fellow CH-CH alums.

ETHAN ZOLIT

I am currently working in Brookline, and living in Allston, while pursuing my goal of attaining a Master's Degree in Social Work.

2011

SOLANA JOHNSON

I am currently teaching at Puddle Ducks Day School and pursuing a Master's Degree in Reading.

ALLIE WORTH

I graduated from Lesley University, and just spent the past year in Spain.

2012

GRANT GILLER

I recently graduated from Wentworth Institute of Technology where I studied Civil Engineering and Applied Mathematics. In September, I moved to Washington, D.C. where I began my new job at Hensel Phelps as Field Engineer.

In-Memoriam

Peter Franklin, M.D., GP '13

Passed – March 27, 2016

CH-CH Board of Trustees – 2012-2014

Advisor to the Board – 2014-2016

While on the Board of Trustees, Dr. Franklin was one of the greatest supporters for the purchase and renovation of the CH-CH Commons. Peter was always looking to advance the School, particularly as a member of the Marketing and New Business Committees. Peter's granddaughter, Devon '13, flourished as a student during her time at CH-CH, particularly in the arts.

Eugene M. Snow

Passed – August 9, 2016

CH-CH Board of Trustees – 2006-2007

Advisor to the Board – 2007-2016

Gene Snow was a very involved member of the CH-CH community as well as the City of Waltham, his hometown. During his short tenure on the Board, Gene was a member of the Buildings and Grounds Committee. When Gene stepped down from the Board, he continued to support CH-CH through project-based work completed by his local construction company, E.M. Snow, Inc.

2013

CAROLINE FINAMORE

I am a rising senior at Curry College majoring in Communications. This past summer, I interned at DigitasLBI as an associate media planner. This internship with DigitasLBI has given me the opportunity to learn about digital media. I hope to pursue a career marketing or advertising after graduation.

EMILEE PURDY

I will be graduating from Curry College in May, 2017 with a Degree in Criminal Justice, with a Concentration in Victim/Witness/Survivor Advocacy, and a minor in Psychology. During my senior year, I will be one of the co-captains of the Curry cross-country team. I also plan to continue my job as a Peer Educator for Sexual Assault Prevention and continue to serve as R.A.G.E's (Raising Awareness through Group Education) Vice President at Curry. I am currently interning at the Bristol County Sheriff's Department in Dartmouth, Massachusetts.



Sara Lourie '99, Gary Heller '10, Robby Merrell '10, Sean Mulvehill '10, Paul Harlan '10, Grant Giller '12, James Lipcon '97 at the annual CH-CH Fenway outing

Hampshire with the highlight being recruited onto the rugby team. I have made great friends and I'm doing really well in my academics. This past summer, I worked at the Boston Sports Club and at The Boys and Girls Club of South Boston.

CH-CH, where Dick was Head of the Art Department and Margaret was the Academic Dean. After Chapel Hill-Chauncy Hall, the Allens spent 12 years at the Tilton School in New Hampshire, where Margaret continued her work developing programming in innovative teaching and learning practices. Now fully retired, the Allens sent us this report, "We are enjoying life on our farmhouse in southern Maine, spending time with our grandchildren and looking forward to traveling in England, Scotland, and Wales in the fall.

FORMER FACULTY

DICK AND MARGARET ALLEN

After leaving CH-CH in 2000, Dick and Margaret Allen have retired from long careers in independent schools, including more than 25 years at

Dick continues to be active as an artist (see his website at: www.3-richard-allen.fineartamerica.com) and Margaret spends time gardening, reading, writing, volunteering for several local community organizations, and making contributions to CH-CH as a member of the Board of Trustees. Earlier in the summer, we visited with Don and Barbara Welch, who are now living in a lovely condominium in southern New Hampshire, with family members close by. We also enjoy keeping in touch with many other former CH-CH colleagues and students."

JOHN BRENDER

Since 2008, I have been the Director of the Confucius Institute at Wayne State University in Detroit, Michigan. I have been a corporate trainer and a lecturer in Spanish, Japanese, linguistics, and foreign language teaching methodology. My research has focused on international student identity and includes a book entitled "Japanese College Students in the U.S.: Identity and Values." My work at the Confucius

Institute includes the "Learn a Chinese Phrase" video series available on YouTube, which offers more than 100 short videos spotlighting Chinese idiomatic expressions. In 2015, I received an "Individual Performance Excellence Award" in Shanghai, presented by Chinese Vice Premier, Madam Yandong Liu, on behalf of Chinese Language Council. I hold a Ph.D. in Higher Education from Michigan State University, an M.A. in Community College Administration from Chicago State University, and an M.A. in Romance Linguistics from the University of Michigan. I have been married to my wife Claire since 1993. Together, we have raised our nephew Mischa from age 13.

ERIN CONNOR

I worked at Chapel Hill-Chauncy Hall from 1996 until 2000 when I moved back home to Maine to start a family. My first role at CH-CH was in the Learning Center, but I went on to help develop and run the Ninth Grade Program and teach English. Since

leaving CH-CH my career has shifted to higher education. I earned my Ph.D. in Public Policy and now direct the Graduate Programs in Education at the University of New England. I have two sons, Liam is 14, and Declan is 12. I have stayed in touch with a wonderful group of former faculty from that time, however, it has also been my great pleasure to remain connected with many of my former students.

TERESA CORRIGAN

I left CH-CH in 2009, and after a couple of years of tutoring, substitute teaching, and test prep work, I started teaching math at the Dexter Southfield School in Brookline, where I have been for 5 years now. I teach Algebra and Geometry, drive a big yellow school bus, and am active in community service. I am currently writing my own Geometry book and will be using this "text" in my course this fall. I am still a busy mom and crochet fanatic!

2015

STEFAN LAZARO

I recently finished my freshman year at Keene State College in New



Let your classmates know what you're up to!

Did you...

- go back to school?
- have a baby?
- start a new job?
- move?
- get married?
- other?



Email a note and/or photo to Ben Rogers, Director of Alumni Relations, at brogers@chch.org and we'll print it in our next Notes.

ALUMNI COUNCIL MISSION STATEMENT

The purpose of the Alumni Council is to engage alumni of Chapel Hill-Chauncy Hall and its predecessor schools in the advancement of the School and its mission. Through philanthropy, guidance, reconnection, and promotion, the Alumni Council will enhance the School's profile and reputation within the CH-CH community and beyond.

ALUMNI COUNCIL MEMBERS

- | | | | |
|--------------------|--------------------------|-----------------------|---------------------|
| Lexi Abrecht '13 | Caroline Finamore '13 | Sara Lourie '99 | Alex Mueller '99 |
| Andrew Babitts '99 | Devon Franklin '13 | Marjorie Lundberg '98 | Sean Mulvehill '10 |
| Pat Burgard '14 | Grant Giller '12 | John McGinty '97 | Scott Prenovitz '97 |
| Chloe Briskin '14 | Gary Heller '10 | Amber McMahon '98 | Emilee Purdy '13 |
| Yoonjoo (Kim) | Nate Jaffe '14 | Andrew Merlino '10 | Matt Sager '12 |
| Ceres '99 | Nikelle (Hamada) | Robby Merrell '10 | Greg Tomao '02 |
| Conny (Hedberg) | Klareich '96 | Brianna Moore '14 | |
| Ferguson '97 | James Lipcon '97 (Chair) | Jess Mostone '12 | |

The Class Agent program consists of alumni who volunteer their time to help keep their class informed with happenings at CH-CH. These agents have partnered with the School to help with outreach and philanthropy. If you want to get involved with the Class Agent program, please contact Ben Rogers at 781-314-0810.

CLASS OF 1974

Brad Greenfield

CLASS OF 1996

Nikelle Klareich

CLASS OF 1997

Conny Ferguson
James Lipcon
Scott Prenovitz
John McGinty

Class of 1998

Marjorie Lundberg-Kennedy

CLASS OF 2002

Greg Tomao

CLASS OF 2003

Jeff Rolke

CLASS OF 2005

Pam Griffin

CLASS OF 2011

Lauren Bass
Jared Cherney
Solana Johnson
Daxi Liang
Nick Pepi
Mike Song
Molly Stone

CLASS OF 2012

Mara Rios Brache
Grant Giller
Marcus Han
Christine Huang
Andrew Merlino
Jess Mostone
Matt Sager

CLASS OF 2013

Lexi Abrecht
Caroline Finamore
Devon Franklin
Anne King
Emilee Purdy

CLASS OF 2014

Chloe Briskin
Pat Burgard
Will Fitzgerald
Nate Jaffe
Brianna Moore

CLASS OF 2015

Oluwa Shoyoye
Nick Swanton

CLASS OF 2016

Cheyenne Bates
Cameron Jabs

ALEJANDRA DUBOVE

I left CH-CH in 1998 and moved to New York. I miss my friends and mentors, but am grateful for so many of the new adventures life has given me. My wife and I recently spent 8 months traveling around the world. If I can offer any take away, then here are some of my thoughts. The world is a beautiful, diverse, and safe place. Nature provides the clearest model of how we should live our lives: balance, rest, and community. Life does not have to be so complicated. Thank you Chapel Hill for believing in me, inspiring me, and building my foundation as a teacher and friend. Currently, I am teaching history in grades 5-8 at a day school in New York.

GUS FAVREAU

I am a former Assistant Head of School and Head of School at CH-CH. Currently, I live in Kennebunk, Maine, and serve as a volunteer on the Kennebunk Community Garden board, food pantry, and condo board. I enjoy visiting and spending time with my children and grandchildren, gardening,

outdoor activities, and keeping up with the latest news. I'm a political junkie!

SEAN FERGUSON

I am a former math teacher and house parent at CH-CH. I now live in Central Pennsylvania and am a General Partner with Edward Jones, where I manage money. My wife Leah (also a former CH-CH houseparent) and I have a 14 year old son, Aidan. We get to CH-CH about once a year, visiting with Patti (Wirth) Moody and sometimes G!

MARGO GOLDER

After leaving CH-CH, I taught in the Brookline schools for a few years before remarrying and retiring to Arizona. I am presently living in Cumming, Georgia, where I keep busy golfing, traveling, and visiting my children and 8 grandchildren. My volunteer work consists of teaching English to Hispanic women at a local church, and running charity golf tournaments for Special Olympics in our county. I am in touch with some of my former students through Facebook, and look forward to hearing news of others.

LIZ GRAY

I left CH-CH to become the Library Director at Dana Hall School in Wellesley, a position I held for 22 years. For the past two years I have been writing a memoir, consulting to independent schools on library building and renovation projects, and learning to quilt. I married Jacqui Bloomberg, a Latin teacher at Dana Hall, in 2012, and my daughter Megan (who some may remember as a toddler!) is now a beer professional and the Sales Manager at Trillium Brewing Co.

KEN HARVEY

Since leaving CH-CH, I have taught middle school Spanish, history, and English and have been the Head of the Middle School at Shady Hill School. I got married, co-parented two children, and left teaching to focus on my writing career. In 2015, my husband and I moved to Toronto!

KATHY BOISVERT MARIKAR

I am a former math teacher and dorm parent at CH-CH. I am currently living in Cary, North Carolina, to be near my daughter, Kristin, a 1991 graduate of

CH-CH, and mother to 4 of my 5 grandchildren. Miss the northeast but not the weather.

ED MCCARTHY

After CH-CH, I finished my master's degrees at Middlebury and Columbia, and I continue to work hard at teaching students to love reading and writing. On the side, I am the assistant coach of the Boston Cannons of Major League Lacrosse. Please get in touch: middlewriter@yahoo.com.

JEFF PARKER

Since leaving CH-CH, I have been actively producing a body of work (oil paintings, mixed media, and photography) that I showcase on my website: www.jparkerart.com. Also, if you are on Facebook, you can locate my art page at: Jeff Parker, Artist / jparkerart.com.

MARCO ODIAGO

I taught history and was a Worcester Hall houseparent from 1990-1997. I went on to teach history at 4 other schools through 2012, and since then have been on my own while pursuing an Ed.D. in educational leadership. I coach student teachers for BU's School of Ed, and do consulting work around social and emotional learning as professional development for teachers.

VANESSA SCHUKIS

I continue to teach music in Boston Public Schools and perform throughout the United States in opera, theatre, and concert work.

ALEX TALCOTT

I am currently teaching business law at Southern New Hampshire University in Portsmouth, Manchester, and online. I am also a family financial planner. I live with my wife Kristin, toddler twins Hanover and Miriam (2), dog Monticello, and cat Little Texas in Durham, New Hampshire. "Go Chargers!"

PAUL TINES

I was the theater teacher, director,

and director of the CH-CH Summer Theater School from 1974-1981. I am currently the Assistant Head for Advancement at The Marvelwood School in Kent, Connecticut.

MARYANN WYNER

I worked at CH-CH from 1988-2006, beginning as an English teacher and then moving into the History Department where I taught Geography, U.S. History, and Facing History and Ourselves. After leaving, I spent 8 years working in a middle school library as an assistant, and it was wonderful as I had to read YA books on the job! Since 2014 I am "retired," but continue to tutor and sub in the schools. Learning hasn't stopped as I have been taking courses with a group of retirees and I love it. I live in Natick, Massachusetts, near my four grandchildren, and I occasionally see CH-CH alums who live nearby.

CURRENT FACULTY

JOSH BUBAR

Hi all! The years roll on here at CH-CH as I continue in my role as Assistant Head of School and boys varsity basketball coach. I miss my time in the classroom and hope to return next year, but everything from enrollment to facilities to advances in teaching and learning are going well and my work in those areas has been very satisfying. As some may know, my family and I moved off campus five years ago; we now live in Newton where my children Duncan (14), Allison (12), and Brendan (6) attend public school...though I hope to have Duncan become a Charger next year! Family life is hectic but rewarding, and we get plenty of time in the summer to enjoy our home in Maine and the hot weather. All in all, it has been a great fifteen years here at CH-CH, and I look forward to the next fifteen with great anticipation and excitement.

STEVEN CHRISTENSON

For the first time in a while, I took the summer off from teaching, which has given me some time to visit family and friends who are far away from New

England. I try to keep in shape by running and biking. In addition to being the Director of International Programs, I sing in a Boston chorus, which puts on three concerts a year. I'm planning on bringing more music into the classroom. My family and I are enjoying living in one of the houses on campus, which has a perfect yard for throwing the frisbee around.

BILL GOSTYLO

I am just beginning my 37th year at CH-CH! I currently teach two different levels of physics and our advanced chemistry course. I also coach golf and JV basketball, and I've worked at our camp for the last five summers, where I am known to the campers as Science Bill.

LISA PELRINE

Greetings from the CH-CH Admissions Office! My work in admissions continues to be gratifying as I begin my fifteenth year here. Our students truly inspire my day to day work, as well as the many success stories I hear from our alumni. As some of you may or may not know, after ten years of living on campus, Scott and I decided to move to my hometown of Peabody to raise our family. We are enjoying our time with our children Mia (3½) and Olivia (1) and life is really busy these days! Mia enjoyed attending summer camp on campus at Running Brook Camps and had a fun-filled couple of months. I look forward to my continued work here and keeping in touch with you all!

GWEN SHIPLEY

I'm spending the summer on the Cape with my kids. Millie (4) loves to swim and AJ (1) is just learning to walk. Of course I'm always checking out the shorebirds while we are on the beach. Some things never change...

CH-CH CLASS OF 2016

JOURNEY TO 



of Schools Applied to

159

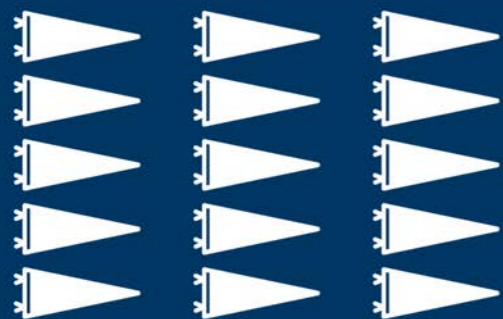
200

Total One-On-One Counseling Hours with Director of College Counseling Brooke Fincke



80%

ACCEPTED TO A TOP CHOICE COLLEGE



30

of Schools Enrolled In



CHAPEL HILL-CHAUNCY HALL

Matriculations 2012-2016

Class of 2016 in Bold

Academy of Art University
Amherst College
 Anna Maria College
 Assumption College
 Becker College
 Boston University
Bowdoin College
 Brandeis University
 Bridgewater State University
 Brown University
 Bryant University
 Central Piedmont Community-College
 Champlain College
Clark University
Clarkson University
College of the Holy Cross
Collin County Community College
 Columbia College
 Chicago
 Curry College
 Dean College
Dickinson College
 Drew University
 Drexel University
 Eckerd College

Emerson College
 Emmanuel College
 Fairfield University
 Fordham University
Franklin and Marshall College
 George Mason University
 Georgia Institute of Technology
 Goucher College
 Hampshire College
 Hartwick College
 Highline Community College
Hobart and William Smith Colleges
 Indiana University at Bloomington
 Iona College
Ithaca College
 Johnson State College
 Keene State College
Kettering University
 King's College London
 Knox College
 La Salle University
 Lasell College
 Lesley University
Lewis & Clark College

Loyola University Maryland
 Loyola University New Orleans
 Lynn University
 Macon State College
 Massachusetts College of Art and Design
 Massachusetts College of Liberal Arts
 Massachusetts Maritime Academy
Merrimack College
 Michigan State University
 Montserrat College of Art
 Mount Ida College
 North Shore Community College
 Northeastern University
 Norwich University
 Oberlin College
 Pitzer College
 Pratt Institute
 Purdue University
Quinnipiac University
Regis College
 Rensselaer Polytechnic Institute
 Rhode Island College
 Roanoke College
Rochester Institute of Technology
 Roger Williams University

Rutgers University-New Brunswick
 Sacred Heart University
 Saint Joseph's College-ME
 Saint Michael's College
 Salve Regina University
 School of the Art Institute of Chicago
 School of the Museum of Fine Arts
 Simmons College
Skidmore College
 St. Lawrence University
 Stevens Institute of Technology
 Stonehill College
 Suffolk University
Swarthmore College
Syracuse University
 Temple University
 The College of New Jersey
The University of Arizona
Trinity College
 Tulane University
 Union College
 Universite de Sherbrooke
 University College London
 University of California, Davis
 University of California, Irvine
 University of California, San Diego
 University of Connecticut

University of Essex
University of Hartford
University of Illinois at Urbana-Champaign
University of Maine
 University of Maine at Farmington
 University of Massachusetts-Amherst
 University of Massachusetts-Dartmouth
 Wesleyan University
 University of Miami
University of Michigan
 University of Oregon
 University of Rhode Island
 University of Rochester
University of San Francisco
 University of South Florida, Tampa
 University of Surrey
 University of Vermont
 University of Washington
 Ursinus College
 Vassar College
Virginia Tech
Wagner College
 Wentworth Institute of Technology
 Westfield State University
Wheaton College MA
 Wheelock College
 Whitworth University





785 Beaver Street
Waltham, MA 02452

POSTAGE INFORMATION
GOES HERE

JOHN DOE
123 BEAVER ST.
WALTHAM, MA 02452



CH-CH LOVES VISITORS!

Whether you are re-connecting with a former teacher, seeing the campus for the first time, or want to learn more about CH-CH, please feel free stop by for a visit. Please contact Ben Rogers at 781-314-0810 or brogers@chch.org.